Diversity And Inclusion In Australian Schools

School Autonomy Reform and Social Justice in Australian Public EducationSecularisation in Australian Education since 1910Flip the System AustraliaThe Quest for Revolution in Australian Schooling PolicyChanges, Issues and Prospects in Australian EducationCivics and Citizenship Education in AustraliaA History of Australian SchoolingA History of Australian EducationSchooling in Australia. Statistical ProfileTeaching Health and Physical Education in Australian SchoolsHuman Relations Education in Australian SchoolsAustralian Students and Their SchoolsAsia in Australian EducationLanguages in Australian EducationEmergent Needs in Australian EducationAustralian EducationAustralian Dictionary of Dates and Men of the TimeChanges in Secondary School Mathematics in Australia, 1964-1978The Rural School in AustraliaSociety, Schools and Progress in Australia Amanda Keddie Clarissa Carden Deborah M. Netolicky Glenn C. Savage S. D'Urso Andrew Peterson Craig Campbell Alan Barcan Hunter & McCuaig Tinning Ilene Wolcott Australian Schools Commission Asian Studies Association of Australia. Committee on Asian Studies Anthony J. Liddicoat Robert William Brierley Jackson A. G. Maclaine J. Henniker Heaton Malcolm J. Rosier Percival Richard Cole P. H. Partridge School Autonomy Reform and Social Justice in Australian Public Education Secularisation in Australian Education since 1910 Flip the System Australia The Quest for Revolution in Australian Schooling Policy Changes, Issues and Prospects in Australian Education Civics and Citizenship Education in Australia A History of Australian Schooling A History of Australian Education Schooling in Australia. Statistical Profile Teaching Health and Physical Education in Australian Schools Human Relations Education in Australian Schools Australian Students and Their Schools Asia in Australian Education Languages in Australian Education Emergent Needs in Australian Education Australian Education Australian Dictionary of Dates and Men of the Time Changes in Secondary School Mathematics in Australia, 1964-1978 The Rural School in Australia Society, Schools and Progress in Australia *Amanda Keddie Clarissa Carden Deborah M. Netolicky Glenn C. Savage S. D'Urso Andrew Peterson Craig Campbell Alan Barcan Hunter & McCuaig Tinning Ilene Wolcott Australian Schools Commission Asian Studies Association of Australia. Committee on Asian Studies Anthony J. Liddicoat Robert William Brierley Jackson A. G. Maclaine J. Henniker Heaton Malcolm J. Rosier Percival Richard Cole P. H. Partridge*

this book explores the social justice implications of school autonomy reform within the context of public education in australia it is situated within and framed by global concerns about how public schools are navigating their autonomy within increasingly marketised education systems drawing on extensive interviews with stakeholders and five in depth case study schools the book calls attention to the ways in which the intentions of school autonomy reform to offer schools more freedom to make their own decisions and manage their own responsibilities have become increasingly contained by the market imperatives of economic efficiency competition and public accountability driving state and national education systems we build on and enrich existing research in this area that highlights how market imperatives continue to exacerbate inequality within and between schools and their systems an essential read for researchers policy makers principals and teachers worldwide the book provides insight into how education systems can better support public schools to mobilise their autonomy in socially just ways

the phrase free compulsory and secular is central to australia s understanding of its own education system yet the extent to which education in australia or anywhere else for that matter can be described as secular is never clear or settled this work examines the history of education in australia from 1910 through to the present through an interdisciplinary survey of key scholarship and a series of six original case studies it seeks to uncover the extent to which the education system has undergone a process of secularisation and argues that the very meaning of the term secular is always contingent and changeable

this is a book by educators for educators it grapples with the complexities the humanity and the possibilities in education in a climate of competing accountabilities and measurement mechanisms corporate solutions to education problems and narratives of failing schools underperforming teachers and disengaged students this book asks what matters or what should matter in education based in the unique australian context this book situates australian education policy research and practice within the international education narrative it argues that professionals within schools should be supported empowered and welcomed into policy discourse not dictated to by top down bureaucracy it advocates for a flipping flattening and democratising of the education system in australia and around the world flip the system australia what matters in education brings together the voices of teachers school leaders and scholars in order to offer diverse perspectives important challenges and hopeful alternatives to the current education system

this book seeks to critically examine the impacts of grand designs in public policy through a detailed historical analysis of australian schooling reforms since the

education revolution agenda was introduced by the federal government in the late 2000s combining policy analyses and interviews with senior policy makers and ministerial advisors centrally involved in the reforms it offers a detailed interpretive analysis of the complexities of policy evolution and assemblage the book argues that the education revolution sought to impose a new order on australian schooling by aligning state and territory systems to common policies and processes in areas including curriculum assessment funding reporting and teaching using a theory and critique of alignment thinking in public policy savage shows how the education revolution and subsequent reforms have been underpinned by uncritical faith in the power of nationally aligned data evidence and standards to improve policies and unite systems around practices proven to work the result is a new national policy assemblage that has deeply reshaped the making and doing of schooling policy in the nation generating complex questions about who is steering the ship of education into the future the quest for revolution in australian schooling policy is a must read for education policy researchers policy makers education ministers and school leaders and will appeal to anyone with an interest in the complex power dynamics that underpin schooling reforms

civics and citizenship education in australia provides a comprehensive analysis of teaching and learning in this field in australian schools drawing on case study material to demonstrate the current practice in the field reflecting on the issues and possibilities raised by the inclusion of civics and citizenship education in the new national australian curriculum leading national and international scholars analyse the subject s theoretical curricular and pedagogical bases and approaches placing civics and citizenship education within historical and contemporary contexts the book critically explores a range of issues concerning the development organisation and teaching of the subject these include how the subject might include indigenous global and asian perspectives and how it may help students to engage with issues around sustainability active citizenship diversity religion and values the final chapters written by scholars from england the usa canada hong kong and singapore adopt a comparative approach situating australian civics and citizenship education in the wider international context

a social history of school education in australia from dame schools and one teacher classrooms in the bush to the growth of private schools under public funding in recent years

for primary education students teaching health physical education in australian primary schools is an introduction to the task of teaching health and physical education hpe it provides an account of many of the issues and concerns students will encounter as a beginning teacher working within this key learning area kla

this book reflects the variability and complexity in the kla as it is represented and experienced across australian states and territories accommodating a diverse range of perspectives students can adopt and implement approaches that best serve the contexts within which they will teach health personal development and physical education

the purpose of this review is to examine the status and nature of human relations education in primary and secondary schools throughout australia the paper examines some of the major issues surrounding the definition theory content and implementation of human relations education in school settings the relevance of educational responses to the changing nature of marriage and family life is explored and comments made on the role of schools in preparing young people for their futures as partners in marriage and family life report sections are the school in society what is human relations education divided opinion on human relations education includes community controversy student views parent and community participation teaching human relations in schools status of human relations programs school case studies survey questionnaire

a statistical description of the present state and likely trends in australian primary and secondary schooling the book brings together information about the present patterns of schooling about the characteristics of the student population and about the trends which are emerging as educators respond to the new demands

australia has a reputation for sustained work in language policy and has had over 20 years of experience of language policy development during these years language policies have sought to increase and reshape languages education in australian schools but have had only limited success in achieving their objectives this means that australia s extensive work in language policy has not yet guaranteed a secure place for languages within education after a period of comparative neglect of languages and multiculturalism australia is now entering a new phase of activity in language policy and it is timely to consider critically what has and has not been achieved to date and the reasons why the aim of this book is to examine the current state nature role and purposes of languages in australian education as a basis for considering a viable encompassing language education policy the book is divided into four specific focus areas for discussion each of which is based on a core theme in australian languages education engaging with diversity the current state of policy and participation in languages education and languages teacher education current orientations to languages education and future possibilities and directions in languages education underlying the discussion is the recognition that at this particular juncture in languages education policy in australia it is necessary to re examine constructs research

evidence and practice as the basis for renewal the book presents a collection of papers dealing with each of the themes and aims to give greater focus to the contemporary debates around languages in education in australia and more generally

the purpose of the monograph is to provide empirical data about mathematics achievement of secondary students in australia in 1964 and 1978 the data were drawn from australia wide surveys conducted at two levels 13 year old students and year 12 mathematics students the tests used for surveys were originally prepared by the international association for the evaluation of educational achievement iea for cross national studies of achievement in mathematics in addition to measuring mathematics performance the studies analysed the mathematics curriculum in order to demonstrate how the changes in performance were linked to the changes in curriculum and in other aspects of the educational system there was a slight decline in mathematics performance from 1964 to 1978 at the 13 year old level at the year 12 level the performance increased in spite of increases in student participation rates at this level

society schools and progress in australia concerns the study of developments in the educational system and decisions affecting it in australia this book is part of a series on the same subject involving several countries or regions this book deals with the main features of the educational system inherited from the united kingdom and applied in australia in terms of transformation modification and technological advances after giving a description of the background of education this book discusses the organization of public education in australia secondary education administrative centralization and the role of the commonwealth states and local communities this book then reviews the assumptions and philosophies that seem to have influenced the direction and growth of education in the country this text considers the independent schools education and equality leading issues in secondary education and the influence of universities and catholic schools this book also examines the patterns of higher education notably at the university level the british influence and postgraduate and research work this text addresses technical education adult education and teacher training this book then evaluates the broad features of australian education the bureaucracy social change and some aspects for national development education ministers and policymakers school administrators city and state officials and sociologists will find this book very informative

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